

# Manhattan Beach Unified School District

## REPORT TO PARENTS - FIFTH GRADE

Student: John Doe  
 Teacher: Teacher Name  
 Stu #: 22372  
 Birthdate: 01/01/2008

School: Grand View Elementary School  
 Principal: Nancy Doyle  
 08/21/2019 - 12/20/2019

Year: 2019-2020  
 Grade: 5

### EXPLANATION OF MARKS

Social & Emotional Learning/Effort Scale	Achievement
<b>C</b> Consistently	<b>3</b> Demonstrates consistent understanding of and ability to apply grade level standards independently
<b>O</b> Often	<b>2</b> Demonstrates partial understanding of and ability to apply grade level standards independently
<b>S</b> Sometimes	<b>1</b> Demonstrates minimal understanding of and ability to apply grade level standards independently
<b>R</b> Rarely	<b>X</b> Area to develop

	Reporting Period		
	1	2	3
<b>SOCIAL and EMOTIONAL LEARNING</b>			
<b>Self-Awareness</b>			
Identify personal strengths, challenges, and growth areas			
Understand that personal actions affect others			
Recognize and/or accept personal responsibility			
<b>Self-Management</b>			
Show initiative and/or persistence to complete tasks independently, including classwork and homework			
Manage time and materials effectively			
Follow classroom agreements, structures, and procedures (e.g. talks at appropriate times, actively listens)			
<b>Social-Awareness</b>			
Understand that personal actions impact how others feel			
Recognize and/or respect differing opinions and ideas			
Understand need for social and ethical behavioral norms			
<b>Relationship Skills</b>			
Form and maintain positive relationship with peers			
Contribute to group tasks through appropriate words, cooperation, and compromise			
Respond/Interact respectfully & appropriately with others			

	Reporting Period		
	1	2	3
<b>READING</b>			
<b>Achievement</b>			
<b>Effort</b>			
<b>Reading: Literature</b>			
Quote accurately from text to support claims/draw inferences			
Determine theme of story/drama/poem			
Compare and contrast literary elements with text evidence			
Determine the meaning of words and phrases including figurative language			
Describe how a narrator's or speaker's point of view influences how events are described			
Compare and contrast similar themes and topics of stories in the same genre			
Read and comprehend literary text at grade level			
<b>Reading: Informational Text</b>			
Quote accurately from a text to support claims/draw inferences			
Determine two or more main ideas			
Determine meaning of academic and domain-specific, grade 5 words and phrases			
Compare and contrast the overall structure, events, ideas, concepts, or information in two or more texts			

	Reporting Period		
	1	2	3
Explain author's use of reasons/evidence to support claims			
Integrate information from several texts on the same topic in order to write or speak			
Read and comprehend informational text at grade level			

	Reporting Period		
	1	2	3
<b>FOUNDATIONAL SKILLS</b>			
<b>Achievement</b>			
<b>Effort</b>			
Know and apply grade-level phonics and word analysis skills in decoding words			
Read with sufficient accuracy and fluency to comprehend			
Use context to self-correct; reread when necessary			

	Reporting Period		
	1	2	3
<b>WRITING</b>			
<b>Achievement</b>			
<b>Effort</b>			
Write organized narratives to develop real or imagined experiences or events using effective techniques			
Write opinion pieces on topics or texts, supporting a point of view with reasons and information			
Write informative/explanatory texts to examine a topic and convey ideas and information clearly			
Produce organized, clear, coherent writing (including multiple-paragraph texts)			
Strengthen writing by planning, revising, editing, rewriting, or trying a new approach			
Use digital tools (including key boarding) to produce and publish written work			
Write routinely over extended time frames for a range of purposes and audiences			
<b>Research to Build and Present Knowledge</b>			
Conduct research projects using several sources			
Gather relevant information, take notes, paraphrase, categorize information, and cite resources			

	Reporting Period		
	1	2	3
<b>SPEAKING and LISTENING</b>			
<b>Achievement</b>			
<b>Effort</b>			
Engage effectively in a range of collaborative discussions with diverse partners on grade 5 topics and texts			
Listen to build upon/respond/contribute to discussions			
Orally report on a topic in an organized manner using appropriate facts and descriptive details			
Engage audiences through multimedia and effective speaking techniques (e.g. expression, pacing, gestures, projection, eye contact)			

		Reporting Period		
		1	2	3
<b>LANGUAGE</b>	<b>Achievement</b>			
	<b>Effort</b>			
Demonstrate command of the conventions of English grammar when writing or speaking				
Demonstrate command of the conventions of English capitalization, punctuation, and spelling when writing				

		Reporting Period		
		1	2	3
<b>MATHEMATICS</b>	<b>Achievement</b>			
	<b>Effort</b>			
Make sense of problems and persevere in solving them				
Use appropriate tools strategically				
Clearly communicate mathematical thinking and critique reasonableness of answers				
<b>Operations and Algebraic Thinking</b>				
Write and interpret numerical expressions				
Analyze patterns and relationships				
<b>Number and Operations in Base Ten</b>				
Understand the place value system and its patterns				
Perform operations with multi-digit whole numbers and with decimals to hundredths				
Read, write, and compare decimals to thousandths				
<b>Number and Operations - Fractions</b>				
Use equivalent fractions as a strategy to add and subtract fractions				
Apply and extend previous understandings of multiplication and division to multiply and divide fractions				
<b>Measurement and Data</b>				
Understand concepts of volume and relate volume to multiplication and to addition				
Convert like measurement units within a given measurement system				
Represent and interpret data				
<b>Geometry</b>				
Classify two-dimensional figures into categories based on their properties				
Graph points on the coordinate plane to solve real-world and mathematical problems				

		Reporting Period		
		1	2	3
<b>HISTORY-SOCIAL SCIENCE</b>	<b>Achievement</b>			
	<b>Effort</b>			
Demonstrate understanding of content				

		Reporting Period		
		1	2	3
<b>SCIENCE</b>	<b>Achievement</b>			
	<b>Effort</b>			
Demonstrate understanding of content				

<b>PHYSICAL EDUCATION</b>				
Participate safely/cooperatively; show sportsmanship				

<b>MUSIC</b>				
Practice/Participate in musical activities/assignments				

<b>VISUAL ARTS</b>				
Participate and cooperate in visual arts activities				

<b>ATTENDANCE</b>	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

**TEACHER COMMENTS**

1st Trimester: Parent conferences held in lieu of written comments for semester one.

MBUSD standards-based grade reporting system is designed to inform parents about their child's progress towards meeting specific California Common Core State Standards. In each semester, shaded boxes indicate academic standards for which achievement is not reported at that time. Reporting Period 1 communicates progress toward standards from the beginning of the school year through December. Reporting Period 3 communicates achievement of standards through the end of the school year in June. For more information on report card standards, please refer to the Reporting Resources on the MBUSD Report Card webpage at <https://goo.gl/K2GUF9> and/or the California Department of Education webpage at <https://www.cde.ca.gov/re/cc/>.

2nd Trimester: Standards for Mathematical Practice (SMP): There are eight Standards for Mathematical Practice that apply to all grade levels and conceptual categories. These practices are the foundation for mathematical thinking that develop more advanced understanding. Parents can help students develop and apply standards by asking the right questions. See SMP Parents' Guide on the MBUSD website for question examples at <https://www.mbusd.org/ourpages//curriculum/elementary%20report%20cards/Standards%20for%20Mathematical%20Practice.pdf>

Standards for Mathematical Practice:

1. Make sense of problems and persevere in solving them.
2. Reason abstractly and quantitatively.
3. Construct viable arguments and critique the reasoning of others.
4. Model with mathematics.
5. Use appropriate tools strategically.
6. Attend to precision. Look for and make use of structure.
7. Look for and express regularity in repeated reasoning.

3rd Trimester: